Study program: Integrated academic studies in Dentistry

Type and level of the study program: integrated academic studies

Course title: Clinically oriented embryology (DII-COEM)

Teacher: Matilda A. Djolai, Dusan M. Lalosevic, Ivan Dj. Capo, Bojana M. Andrejic Visnjic, Aleksandra M. Levakov Fejsa

Course status: elective ECTS Credits: 3

Condition: -

#### Course aim

Explanation of purpose and application of embryology in clinical practice with detailed understanding of gametogenesis, *in vivo* fertilization along with retrospection and correlation with *in vitro* fertilization, embryo formation and fetal development with histological analysis of embryonic and fetal structures.

Getting familiar with the aplication of clinically oriented embryology in gynecology, paediatrics, pathology and other areas of medicine. Parallel to the theoretical knowledge about proper development and training of practical knowledge of normal embryology, the purpose of the subject is to explain the development of congenital malformations (teratology), to give a detailed explanation of their origin and mechanism of their appearance, as well as the importance of their recognition and practical issues (consequences, the possibility of medical care).

### **Expected outcome of the course:**

Upon completion of this course, students will be trained to know in detail the structure and needs of the conceptus. Their knowledge on the normal and abnormal development in humans will be expanded greatly, which will be an important basis for understanding other familiar branches of medicine (gynecology, pediatrics, pediatric surgery).

## **Course description**

Theoretical education

- 1. Introduction and history of reproductive biology embryology as a science and basics of teratology
- 2. Oogenesis
- 3. Spermatogenesis
- 4. Phases of fertilization in vivo and correlation with in vitro fertilization
- 5. Blastomerization, implantation, gastruction, formation of germ layers and neuralation
- 6. Branchial system and development of the head and neck region of the embryo with possible malformations
- 7. Development of cardiovascular system with possible malformations
- 8. Development of digestive system with possible malformations
- 9. Development of respiratory system with possible malformations
- 10. Development of urinary system with posslible malformations
- 11. Development of reproductive system with possible malformations
- 12. Development of endocrine system
- 13. Developmet of nervous system and senses with possible malformations
- 14. Development of musculosceletal system and abdominal wall with possible malformations
- 15. Development of placenta and its functions

Practical education: exercises, other forms of education, research related activities

Microscopic analysis of human and animal material. Analysis of histological specimens of embryonal and fetal structures. Macroscopic analysis. Essay. Pre-axam review clases. Students scientific papers.

## Literature

# Compulsory

- 1. Sadler T. Langman's Medical Embryology, 12th ed. Lippincott, Williams & Wilkins, Baltimore, 2012.
- Moore KL, Persaud TVN. The Developing human. Clinically oriented embriology, 8th ed. Saunders, 2008.

#### Additional

- 1. Singh V. Textbook of clinical embriology. Elsevere, 2012.
- Schoenwolf GC, Bleyl SB, Brauer PR, Francis-West PH. Larsen's human embriology, 5th ed. Churchil Linvingstone, Elsevere, 2009.
- 3. Gilbert SF. Developmental biology. Sinauer Associates, Inc. USA, 2003.
- 4. Keeling JW, Khong TY. Fetal and neonatal pathologhy, 4<sup>th</sup> ed. Springer, 2007.
- Trounson A, Gosden R, Eichenlaub-Ritter U. Bilogy and pathologa oh the oocyte. Role in fertility, medicine and nuclear reprograming, 2<sup>nd</sup> ed. Cambrige, University press, 2013.
- 6. Ten Donkelaar HJ, Lammens M, Hori A. Clicinal neuro-embriology. Development and divelopmental disordes of human central nervous system. Springer, 2006.

| Number of active cl | Other:    |                          |                              |  |
|---------------------|-----------|--------------------------|------------------------------|--|
| Lectures:           | Practice: | Other types of teaching: | Research related activities: |  |
| 30                  | 15        |                          |                              |  |

**Teaching methods:** oral presentations and interactive lectures using multi-medial didactic tools and virtual microscopy. Practical work (individual or in small groups) trough microscopic analysis of histologic specimens, and macroscopic analysis of relevant cases.

| Student activity assessment (maximally 100 points) |        |            |        |  |  |
|--|--------|------------|--------|--|--|
| Pre-exam activities                                | points | Final exam | points |  |  |
| Lectures   | 10     | Written    |        |  |  |
| Practices  |        | Oral       | 60     |  |  |
| Colloquium   | 30     |            |        |  |  |
| Essay  |        |            |        |  |  |